Developer Criteria

Most participants find the designer training to be a rewarding experience and an excellent opportunity to build their leadership skills and to grow professionally. However, it’s important that potential designers be fully aware of the time and work commitments required of them before signing them up for training. Otherwise, participants may not be fully prepared for the work load.

Successful designers (or members of design teams) have come from a variety of job roles such as: teachers (including special educators), administrators, professional development specialists, library media specialists, multi-media specialists, technology coordinators, curriculum specialists and Title 1 or other program staff. In putting together your team, it might be important to consider a balance between various job roles.

Other qualities of successful potential designers include:

- Previous experience with online courses
- Interest in online learning and teaching
- Relevant skills and interest in designing online professional development
- Content and pedagogical knowledge relevant to the workshops to be developed
- Knowledge of and skill in instructional design
- The ability to write clearly and correctly
- Ability to use email and a web browser
- Willingness to commit to 10 weeks of training
- Willingness to commit to 4 to 8 hours a week during training
- Connection to or interest in delivering workshops to teachers in schools and districts targeted by our state plan, including the focus on high-need districts